New and Relevant Issues to Be Discussed

1. Workday

2. Colleague

   a. Faculty - Email will show up if type is "Pri", Phone will show up if type is "FAC"

3. Search for Sections Subject pick list

4. FTES – Coding standards

5. Document Imaging – New modules and servers installed, working on initial configuration

   a. Upgrade to latest version – Spring Break – Morning of Mar 29th

   b. Eforms processing, Electronic signature, Document management – check in/out/version control

6. DARS – Degree Audit – Jessica McKean/Asma Abushadi – pick list, technical issues, upgrade

7. SSSP data

   a. integration from Cynosure and SARS directly

   b. Data collection from High Schools – how to enter into Colleague – GC vs CC

   c. Exemption – How to code Cohort of students that do not need to be "Directed to Services" and how does this coding affect our pathways or business processes

8. Student Address Changes via WebAdvisor – next steps

9. Security -2 step authentication, Workday access only on site

10. Nelnet – new Enterprise version – target date – June / Summer 2017 – next steps

11. BPA – Technology planning – next steps

12. Drop for Non Pay – workgroup to review (DCEC)

13. Daily FTES comparison report

14. Cuyamaca Counseling proposed change on WebAdvisor under "Optional Advising Workshop"

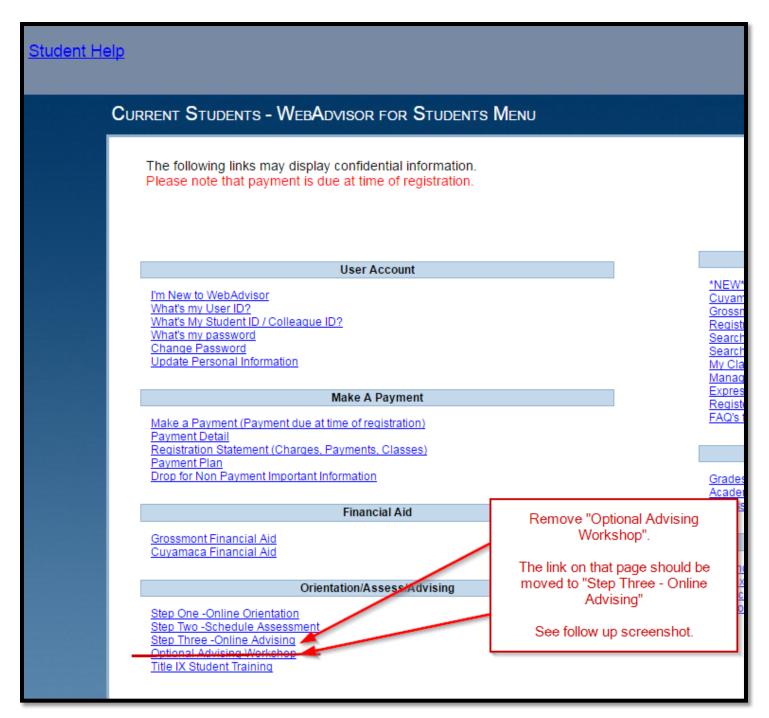## Information Items – Discussed as Requested

Ongoing Projects with Change in Status

1. HelpDesk Software – RemedyForce – Piloting with ICS at both colleges

2. Infrastructure
   a. Wireless District Services pilot / testing new equipment
   b. Ongoing Upgrading networks switches both colleges

3. SANS – Purchased – install Spring 2017

Ongoing Projects

1. Current Projects – https://intranet.gcccd.edu/is/status-of-projects.html

2. Curriculum Approval – target RFP for Fall term

3. Foundation/Aux – Scholarship application software – Academic Works – next steps

4. Windows 10 / Office 2016 – next steps

5. Email – Archive & Personal Folders (PSTs) – move to mailbox/cloud – districtwide email

6. Onedrive – waiting for Security enhancements

Cuyamaca would like to remove the link "Optional Advising Workshop" to the "Step Three – Online Advising" screen and change the text of the link so it is clearer to the students. See screen shots below:

Student Help

CURRENT STUDENTS - WEBADVISOR FOR STUDENTS MENU

The following links may display confidential information.
Please note that payment is due at time of registration.

User Account

I'm New to WebAdvisor
What's my User ID?
What's My Student ID / Colleague ID?
What's my password
Change Password
Update Personal Information

Make A Payment

Make a Payment (Payment due at time of registration)
Payment Detail
Registration Statement (Charges, Payments, Classes)
Payment Plan
Drop for Non Payment Important Information

Financial Aid

Grossmont Financial Aid
Cuyamaca Financial Aid

Orientation/Assess/Advising

Step One -Online Orientation
Step Two -Schedule Assessment
Step Three -Online Advising
Optional Advising Workshop
Title IX Student Training

NEW
Cuyam
Grossn
Regist
Search
Search
My Cla
Manag
Expres
Regist
FAQ's

Grades
Acade

Remove "Optional Advising Workshop".

The link on that page should be moved to "Step Three - Online Advising"

See follow up screenshot.

GCCCD WebAdvisor

CURRENT STUDENTS

Step Three - Advising

You must complete both Orientation and Advising to receive your earliest new student registration date

Online Advising

Cuyamaca New Student Advising Appointment

SUBMIT

Update the "Online Advising" text link to:

Grossmont & Cuyamaca Students: Online Advising

These are two screenshots cut, pasted, and combined. Add the link here as shown, however change the text of the link to:

Cuyamaca Students: In Person New Student Advising Appointment

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GCCCD WebAdvisor

CURRENT STUDENTS   Welcome Jessica!

New Student Advising

Cuyamaca New Student Advising Appointment

SUBMIT

This is the screen the "Optional Advising Workshop" goes and would instead have the link on Step Three page to take you to this page. This link is for Cuyamaca students only